David Zuckerman

4/8/.5

(Draft 1.2 – potential addition to SEC bill/amendment) 4/8/2015 – JRP/DRS - 09:11 AM NOT YET EDITED Page 1 of 2

1		Sec COORDINATION OF EDUCATIONAL AND SOCIAL
2		SERVICES; REPORT
3		(a) The Secretaries of Education and of Human Services, in consultation
4		with school districts, supervisory unions, social service providers, and other
5		interested parties, shall develop a plan for maximizing collaboration and
6		coordination between the Agencies in delivering social services to Vermont
7	•	public school students and their families. The plan shall:
8		(1) propose ways to improve access to and quality of social services
9		provided to Vermont public school students and their families through
10		systems-level planning and integration;
11		(2) propose sustainable ways to increase efficiencies in delivering social
12		services to Vermont public school students and their families while
13	" 7	maintaining access and quality, including ways to promote effective
14		communication between the Agencies at the State and local levels;
15		(3) consider ways in which schools and social service providers can
16		share services, personnel, and other resources, including the use of available
17		space in school buildings by Agency of Human Services personnel;
18		(4) identify the amounts and sources of spending by the Agency of
19		Human Services and the education system to provide social services to families
20	•	with school-aged children; and

(Draft 1.2 – potential addition to SEC bill/amendment) 4/8/2015 – JRP/DRS - 09:11 AM NOT YET EDITED

1	(5) identify any barriers to increased efficiency, statutory or otherwise
2	and including federal and State privacy protections, and propose ways to
3	address these barriers, including any recommendations for legislative action.
4	(b) On or before January 15, 2016, the Secretaries shall present their plan
5	and recommendations to the Senate Committees on Education and on Health
6	and Welfare and the House Committees on Education and on Human Services.